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ТОМ СТОРИЗ

Рассказы на английском языке

С УПРАЖНЕНИЯМИ ДЛЯ УРОВНЯ А2



Том Сториз

**Рассказы на английском языке.
С упражнениями для уровня А2**

«Издательские решения»

Сториз Т.

Рассказы на английском языке. С упражнениями для уровня А2 /
Т. Сториз — «Издательские решения»,

Сборник рассказов на английском языке для уровня А2. Тексты основаны на повседневных ситуациях и написаны с использованием базовой лексики и простых грамматических структур. После каждого рассказа представлены упражнения на понимание, закрепление слов и развитие устной речи. Книга подходит для самостоятельного изучения и работы с преподавателем. Материал направлен на формирование устойчивых навыков чтения и базовой коммуникации.

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Рассказы на английском языке С упражнениями для уровня А2

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Введение

Данное издание представляет собой сборник коротких рассказов на английском языке, предназначенный для учащихся уровня А2. Основной целью книги является развитие навыков чтения, понимания текста и формирования базовой устной речи на основе повседневных ситуаций.

Тексты построены на частотной лексике и простых грамматических структурах, соответствующих заявленному уровню. Каждый рассказ отражает типичные жизненные ситуации, с которыми сталкиваются учащиеся, что обеспечивает практическую направленность материала и способствует лучшему усвоению языковых моделей.

После каждого текста представлен блок упражнений, направленный на закрепление лексики, проверку понимания содержания и развитие навыков говорения. Особое внимание уделяется повторяемости языковых единиц и постепенному расширению словарного запаса. Упражнения организованы таким образом, чтобы учащийся мог последовательно переходить от восприятия информации к её активному использованию.

Материал книги может быть использован как для самостоятельной работы, так и в рамках учебного процесса под руководством преподавателя. Структура заданий позволяет адаптировать уровень сложности в зависимости от подготовки учащихся.

Таким образом, данное издание направлено на систематическое формирование базовых коммуникативных навыков и развитие уверенности при использовании английского языка в повседневных ситуациях.

My Daily Routine

Every day I wake up at seven o'clock. I often feel very sleepy and don't want to get out of bed. I turn off my alarm and stay in bed for a few minutes. Then I remember that I have school, and I slowly stand up.

I go to the bathroom, wash my face, and brush my teeth. After that, I go to the kitchen. My mother is usually there, and she is making breakfast. I say, «Good morning,» and she smiles and asks how I feel.

For breakfast, I usually eat eggs and bread. Sometimes I eat porridge or cereal. I like to drink tea, but on cold days I drink coffee. While I eat, I talk to my family or check my phone.

After breakfast, I go back to my room and get dressed. Then I pack my school bag. I always check my books and homework because I don't want to forget anything. One day, I forgot my homework, and the teacher was not happy. Since then, I always check everything twice.

At eight o'clock, I leave the house and go to the bus stop. The bus is often full, so sometimes I have to stand. I usually listen to music and look out the window. I see people going to work, students, and cars on the road.

Classes start at nine o'clock. I have different subjects every day. My favorite subject is English because it is interesting and useful. The teacher is kind and helps us understand everything. I also like history, but I don't like math very much because it is difficult for me.

At one o'clock, I have lunch with my friends. We sit together, eat, and talk. One day, my friend told a very funny story, and we all laughed so much that the teacher looked at us. It was a little embarrassing, but very funny.

After lunch, we have more classes. I feel tired, but I try to listen carefully. When school finishes at three o'clock, I go home and feel very tired.

At home, I rest for a short time and then do my homework. In the evening, I help my family or watch TV. Sometimes I read a book.

At ten o'clock, I go to bed. Before I sleep, I think about my day. My routine is simple, but I feel comfortable because I know what to do every day.

My Daily Routine — Exercises

1. Vocabulary

to wake up — просыпаться
to feel sleepy — чувствовать сонливость
to get out of bed — вставать с кровати
to have breakfast — завтракать
to get dressed — одеваться
to pack a bag — собирать сумку
to forget something — забывать что-то
to leave the house — выходить из дома
to arrive — прибывать
to feel tired — чувствовать усталость
to take a rest — отдыхать
to do homework — делать домашнее задание
to help family — помогать семье
to go to bed — ложиться спать

2. True or False

He wakes up at six o'clock.
He has breakfast in the kitchen.
He always forgets his homework.
He goes to school by bus.
He likes math very much.
He has lunch with his friends.
He goes to bed at ten o'clock.

3. Answer the Questions

What time does he wake up?
What does he do in the morning?
What does he eat for breakfast?
How does he go to school?
What is his favorite subject?
What does he do after school?
What does he do in the evening?

4. Complete the Sentences

He wakes up at _____ o'clock.
He washes his face and _____ his teeth.
He has breakfast in the _____.
He goes to school by _____.
After school, he _____ his homework.

5. Retell the Story (Guided)

Answer the questions and retell the story:
When does he wake up?
What does he do before school?
What happens at school?

What does he do after school?

What does he do in the evening?

6. Speak About Yourself

What time do you wake up?

What do you usually do in the morning?

Do you like your daily routine? Why?

What is your favorite part of the day?

What do you do after school?

A Busy Morning

One morning I woke up late. My alarm did not ring, and when I opened my eyes, it was already half past seven. I jumped out of bed and felt very nervous because I had to be at school at eight.

I ran to the bathroom and washed my face very quickly. I did not have much time, so I brushed my teeth fast and went back to my room. I looked at the clock again and thought, «Oh no, I am late!»

I got dressed in a hurry. I could not find my favorite T-shirt, so I put on the first one I saw. Then I started to pack my school bag. My books were not on the table, and I didn't know where they were. I looked under the bed, on the chair, and in my backpack. Finally, I found them in the living room.

My mother was in the kitchen. She said, «Sit down and have breakfast.» But I said, «I don't have time!» I took a piece of bread and a banana and ran to the door.

When I left the house, I saw that the bus was already at the stop. I ran as fast as I could. I was lucky because the driver saw me and waited for a few seconds. I got on the bus and said, «Thank you!» I was out of breath, but I felt a little better.

On the bus, I checked my bag again. Suddenly, I realized something was wrong. I forgot my homework at home. I felt very upset because the teacher always checks homework in the morning.

When I arrived at school, I went to class quickly. The lesson started, and the teacher asked for our homework. I told her the truth. She was not happy, but she said I could bring it the next day.

That morning was very busy and a little stressful. After that day, I decided to check my alarm every night and prepare my things before I go to bed.

A Busy Morning — Exercises

1. Vocabulary

to wake up late — проснуться поздно
alarm — будильник
to be in a hurry — спешить
to get dressed — одеваться
to look for something — искать что-то
to find — находить
to run — бежать
to catch the bus — успеть на автобус
to be out of breath — запыхаться
to realize — понимать, осознавать
to forget — забывать
to feel upset — расстраиваться
to arrive — прибывать
to explain — объяснять
to decide — решать

2. True or False

He woke up early in the morning.
His alarm did not ring.
He had a big breakfast at home.
He ran to catch the bus.
He remembered his homework.
The teacher was very happy.
He decided to prepare things in the evening.

3. Answer the Questions

Why did he wake up late?
What did he do first?
Why was he in a hurry?
What did he take for breakfast?
How did he get to school?
What did he forget?
What did the teacher say?

4. Complete the Sentences

He woke up at _____.
He got dressed very _____.
He could not find his _____.
He ran to the _____.
He forgot his _____ at home.

5. Retell the Story (Guided)

Answer the questions and retell the story:
Why was the morning busy?
What problems did he have?

What happened on the way to school?
What happened in class?
What did he decide to do after that day?

6. Speak About Yourself

Have you ever woken up late?
What do you do when you are in a hurry?
Have you ever forgotten something important?
How do you prepare for the next day?
Do you like busy mornings or calm mornings? Why?

My Weekend

Last weekend was very nice and relaxing. On Saturday, I woke up later than usual, at about nine o'clock. I did not need to go to school, so I stayed in bed for a few more minutes and checked my phone. Then I got up and went to the kitchen.

My family was already there. We had breakfast together. I ate pancakes with jam, and I drank tea. We talked about our plans for the day. My parents wanted to go shopping, but I wanted to meet my friend Alex.

After breakfast, I cleaned my room. It was not very tidy, so it took some time. I put my clothes in the шкаф, made my bed, and cleaned the table. When I finished, I felt good because everything looked nice.

At about eleven o'clock, I met Alex near my house. We decided to go for a walk in the park. The weather was warm and sunny, and there were many people outside. We talked, laughed, and watched people playing sports. Then we bought ice cream and sat on a bench.

Later, we went to a small café. I ordered a sandwich and juice, and Alex ordered a burger. We stayed there for about an hour and talked about school, teachers, and our plans for summer.

In the evening, I went home. My family and I had dinner together. We ate rice, chicken, and vegetables. After dinner, we watched a film. It was funny, and we all liked it.

On Sunday, I woke up at ten o'clock. I had a quiet morning and did my homework. It was not very difficult, but it took about two hours. After that, I helped my mother in the kitchen. We cooked lunch together.

In the afternoon, I went for a short walk alone. I listened to music and thought about the new week. In the evening, I prepared my school bag and checked my homework.

My weekend was simple, but I enjoyed it. I had time to relax, meet my friend, and spend time with my family.

My Weekend — Exercises

1. Vocabulary

weekend — выходные
to wake up later — просыпаться позже
to have breakfast — завтракать
to make plans — строить планы
to clean the room — убирать комнату
to meet a friend — встречаться с другом
to go for a walk — идти гулять
to spend time — проводить время
to have lunch — обедать
to relax — отдыхать
to watch a film — смотреть фильм
to do homework — делать домашнее задание
to help — помогать
to enjoy — наслаждаться
to feel happy — чувствовать себя счастливым

2. True or False

He woke up early on Saturday.
He had breakfast with his family.
He did not clean his room.
He met his friend in the park.
They went to a café.
On Sunday, he had no homework.
He enjoyed his weekend.

3. Answer the Questions

What time did he wake up on Saturday?
What did he do after breakfast?
Who did he meet?
What did they do in the park?
What did they eat at the café?
What did he do on Sunday morning?
Why did he like his weekend?

4. Complete the Sentences

He woke up at about _____ o'clock.
He cleaned his _____.
He met his friend _____ his house.
They went to a _____.
On Sunday, he did his _____.

5. Retell the Story (Guided)

Answer the questions and retell the story:
What did he do on Saturday morning?
Who did he meet and what did they do?

What happened in the evening?

What did he do on Sunday?

Why was the weekend good?

6. Speak About Yourself

What do you usually do on weekends?

Do you prefer to stay at home or go out? Why?

Do you meet your friends on weekends?

What did you do last weekend?

What is your perfect weekend?

A Day at School

Last Monday was a normal school day, but it was also a little interesting. I woke up at seven o'clock and felt a bit tired because I went to bed late the night before. I got up, washed my face, and had a quick breakfast. Then I packed my bag and left for school.

I arrived at school a few minutes before eight. I met my friend near the entrance, and we went to class together. Our first lesson was English. I like English because it is not too difficult, and the teacher explains everything clearly. That day, we read a short text and answered some questions.

The next lesson was math. It was not easy for me. The teacher wrote a lot of numbers on the board, and I did not understand one task. I felt a little nervous, but I asked a question, and the teacher helped me. After that, it was easier.

At ten o'clock, we had a short break. I went to the corridor with my friends. We talked, laughed, and checked our phones. One of my friends told a funny story, and we all laughed.

After the break, we had history. The teacher told us about an important event. I listened carefully and took notes. I like history because I enjoy learning new facts.

At one o'clock, it was lunchtime. We went to the school canteen and ate together. I had soup, bread, and juice. The food was simple, but it was good. We talked about our weekend and our plans for the evening.

After lunch, we had two more lessons. I started to feel tired, but I tried to listen and do my work. In the last lesson, we worked in pairs and did a small task together. It was more fun than working alone.

School finished at three o'clock. I said goodbye to my friends and went home. I felt tired but also happy because the day was good. I learned something new and spent time with my friends.

At home, I rested for a while and then did my homework. It was a long day, but it was a good one.

A Day at School — Exercises

1. Vocabulary

school day — школьный день

to arrive — приходить, прибывать

lesson — урок

subject — предмет

to explain — объяснять

to understand — понимать

to feel nervous — нервничать

break — перерыв

to laugh — смеяться

to take notes — делать записи

lunch — обед

canteen — столовая

to feel tired — чувствовать усталость

to work in pairs — работать в парах

to finish — заканчивать

2. True or False

He woke up very early and felt fresh.

His first lesson was English.

He liked math very much.

He asked the teacher for help.

He spent the break alone.

He had lunch at school.

He felt happy at the end of the day.

3. Answer the Questions

What time did he arrive at school?

What was his first lesson?

Why was math difficult for him?

What did he do during the break?

What did he eat for lunch?

What did he do in the last lesson?

How did he feel after school?

4. Complete the Sentences

He arrived at school at _____.

His favorite subject was _____.

He felt _____ in the math lesson.

During the break, he _____ with his friends.

School finished at _____.

5. Retell the Story (Guided)

Answer the questions and retell the story:

What happened in the morning at school?

What lessons did he have?

What happened during the break?

What did he do after lunch?

How did the day finish?

6. Speak About Yourself

What is your favorite subject? Why?

Do you like your school day?

What do you usually do during breaks?

Do you find any subject difficult?

How do you feel after school?

My Favorite Teacher

My favorite teacher is my English teacher. Her name is Ms Brown, and she teaches us every week. I like her lessons because they are interesting and easy to understand.

Ms Brown is always friendly and calm. When we come into the classroom, she smiles and says hello to everyone. She asks how we are and listens to our answers. This makes the class feel comfortable.

In her lessons, we do many different activities. Sometimes we read texts, sometimes we listen and repeat, and sometimes we speak in pairs. I like speaking activities because I can practice my English with my classmates. Ms Brown always helps us if we don't know a word.

She explains grammar in a simple way. If we don't understand, she explains again. She never gets angry and always gives us time to think. When we make mistakes, she says, «It's okay, try again.» This helps me feel more confident.

One day, I was very nervous because I had to speak in front of the class. I was afraid to make mistakes. Ms Brown smiled and said, «You can do it.» I started slowly, and after a few sentences, I felt better. At the end, she said, «Good job!» I was very happy.

She also gives us interesting homework. It is not too difficult, but it helps us learn new words and practice. I like doing her homework because I understand it.

Ms Brown is not only a good teacher, but also a kind person. She respects all students and wants us to do our best. I always feel relaxed in her class.

Because of her, I like English more and want to learn it better. She is my favorite teacher, and I am happy to have her.

My Favorite Teacher — Exercises

1. Vocabulary

teacher — учитель

friendly — дружелюбный

calm — спокойный

to explain — объяснять

to understand — понимать

to make a mistake — делать ошибку

to feel confident — чувствовать уверенность

to be afraid — бояться

to help — помогать

to speak in front of the class — говорить перед классом

to give homework — задавать домашнее задание

to respect — уважать

to support — поддерживать

to improve — улучшать

to learn — учиться

2. True or False

His favorite teacher is a math teacher.

The teacher is friendly and calm.

Students are afraid to speak in class.

The teacher explains everything clearly.

He felt confident from the beginning.

The teacher gave very difficult homework.

He likes English more because of the teacher.

3. Answer the Questions

Who is his favorite teacher?

Why does he like her lessons?

How does the teacher explain things?

How does she react to mistakes?

What happened when he spoke in class?

What kind of homework does she give?

How did she help him feel more confident?

4. Complete the Sentences

His favorite teacher is _____.

She is very _____ and calm.

She explains grammar in a _____ way.

He was _____ to speak in front of the class.

Now he feels more _____.

5. Retell the Story (Guided)

Answer the questions and retell the story:

Who is his favorite teacher?

What is she like?

What happens in her lessons?
What problem did he have?
How did the teacher help him?

6. Speak About Yourself
Who is your favorite teacher?
Why do you like this teacher?
What makes a good teacher?
Do you feel confident in class?
What helps you learn better?

A New Student in Class

Last week, something interesting happened in our class. We got a new student. His name is Tom, and he came from another city. It was his first day at our school, and everyone was curious.

When the lesson started, our teacher introduced him. Tom stood in front of the class and said a few words about himself. He spoke quietly and looked a little nervous. He said he liked football and video games. Some students smiled, and the classroom felt more relaxed.

The teacher asked him to sit next to me because there was a free seat. I said hello and asked his name again to be sure. He smiled and said, «Tom.» At first, we did not talk much because he was shy.

During the break, I decided to speak to him again. I asked where he was from and how he liked the school. He said everything was new for him, and he didn't know many people. I told him about our teachers and subjects. Slowly, he started to talk more.

In the next lesson, we had a group activity. The teacher put us in the same group. We had to read a text and answer some questions together. Tom was a bit slow, but he tried to do his best. I helped him with some words, and he said thank you.

At lunch, I invited him to sit with my friends. At first, he was quiet, but then he started to listen and smile. My friends asked him simple questions, and he answered. Soon, he felt more comfortable.

At the end of the day, Tom said, «Thank you for your help.» I said, «No problem. See you tomorrow.» He looked happy.

Now Tom is not so shy. He talks more in class and works with other students. I think it is not easy to be a new student, but a little help can make a big difference.

A New Student in Class — Exercises

1. Vocabulary

new student — новый ученик
to introduce — представлять
to feel nervous — нервничать
shy — застенчивый
to smile — улыбаться
to talk — разговаривать
to feel comfortable — чувствовать себя комфортно
to ask questions — задавать вопросы
to help — помогать
group activity — групповое задание
to understand — понимать
to invite — приглашать
to sit together — сидеть вместе
to feel happy — чувствовать себя счастливым
to make a difference — иметь значение

2. True or False

The new student came from another country.
He felt very confident on the first day.
He sat next to the narrator.
They talked a lot at first.
They worked together in a group.
He stayed alone at lunch.
He felt more comfortable at the end of the day.

3. Answer the Questions

Who was the new student?
How did he feel in the beginning?
Where did he sit?
What did they talk about?
What did they do in the group activity?
What happened at lunch?
How did he feel at the end of the day?

4. Complete the Sentences

The new student's name was _____.
He looked _____ at first.
He sat next to _____.
They worked together in a _____.
At the end of the day, he felt more _____.

5. Retell the Story (Guided)

Answer the questions and retell the story:
Who was the new student?
How did he feel on his first day?

What did the narrator do to help him?

What happened during the lessons?

How did the day end?

6. Speak About Yourself

Have you ever been a new student?

How did you feel in a new place?

Do you like helping new people?

What can you say to a new student?

How can you make someone feel comfortable?

Making a New Friend

Last month, I made a new friend in an unexpected way. It happened after school, on a normal day. I was walking home and thinking about my homework when I saw a boy sitting on a bench near the park. He looked a little sad and was looking at his phone.

I walked past him, but then I stopped. I thought, «Maybe I can talk to him.» I went back and said, «Hi.» He looked surprised but said hello. His name was Daniel.

At first, the conversation was a little difficult. We did not know each other, and we did not know what to say. I asked simple questions like «Do you live near here?» and «Do you go to this school?» He answered slowly, but after a few minutes, he started to relax.

He told me that he was new in the area and did not have many friends yet. I understood him because I felt the same way when I changed schools last year. I told him about my experience, and he listened **внимательно**.

We decided to walk together in the park. We talked about school, hobbies, and our favorite games. We both liked football and watching films. Soon, the conversation became easy, and we started to laugh.

The next day, we met again after school. This time, we were not shy. We talked more and shared stories about our classes and teachers. I introduced him to my friends, and they were friendly to him.

After a week, we were already good friends. We often spent time together, did homework, and played football. It felt natural, like we knew each other for a long time.

Making a new friend was not as difficult as I thought. Sometimes, you just need to say «hello» and start a simple conversation. That small step can change everything.

Making a New Friend — Exercises

1. Vocabulary

to make a friend — подружиться
to feel sad — чувствовать грусть
to start a conversation — начать разговор
to be surprised — быть удивлённым
to feel shy — стесняться
to relax — расслабляться
to talk — разговаривать
to have something in common — иметь что-то общее
to go for a walk — идти гулять
to laugh — смеяться
to spend time — проводить время
to introduce — знакомить
to feel comfortable — чувствовать себя комфортно
to become friends — стать друзьями
to change something — изменить что-то

2. True or False

He met Daniel at school.
Daniel looked happy at first.
It was easy to talk at the beginning.
Daniel was new in the area.
They had nothing in common.
They met again the next day.
They became good friends.

3. Answer the Questions

Where did he meet Daniel?
How did Daniel feel at first?
What did they talk about?
Why did they understand each other?
What did they do in the park?
What happened the next day?
How did their friendship grow?

4. Complete the Sentences

He met Daniel near the _____.
Daniel looked a little _____.
They started a _____.
They both liked _____.
After a week, they became _____ friends.

5. Retell the Story (Guided)

Answer the questions and retell the story:
Where did they meet?
How did the conversation start?

What did they do together?
What happened the next day?
How did they become friends?

6. Speak About Yourself

How do you usually make new friends?
Is it easy for you to start a conversation?
What do you talk about with new people?
Do you have a friend you met in a similar way?
What is important in friendship?

My Best Friend

My best friend is Alex. We have known each other for three years, and we go to the same school. We met in class on the first day, and now we spend a lot of time together.

Alex is a very kind and friendly person. He always smiles and tries to help others. When I have a problem, I can talk to him, and he listens carefully. He gives good advice and makes me feel better.

We have many things in common. We both like football and often play together after school. We also enjoy watching films and listening to music. Sometimes we go for a walk and talk about school, our plans, and our dreams.

At school, we usually sit together. We help each other with homework and explain things when something is difficult. For example, Alex is very good at math, so he helps me understand it. I help him with English because I like this subject more.

One day, I forgot my homework at home and felt very worried. Alex tried to help me and said, «Don't worry, it happens.» His words made me feel calmer. It is important to have someone like that.

We also have a lot of fun together. Sometimes we tell jokes and laugh a lot. One time, we tried to cook dinner without help, but it was not very good. We laughed and ordered food instead.

Alex is not just a classmate. He is like a brother to me. I trust him, and I know he trusts me too.

I think a best friend is someone who understands you, supports you, and shares good and bad moments with you. I am lucky to have a friend like Alex.

My Best Friend — Exercises

1. Vocabulary

best friend — лучший друг
to spend time — проводить время
kind — добрый
friendly — дружелюбный
to help — помогать
to give advice — давать совет
to have something in common — иметь что-то общее
to play football — играть в футбол
to watch films — смотреть фильмы
to explain — объяснять
to understand — понимать
to feel worried — волноваться
to feel calm — чувствовать спокойствие
to laugh — смеяться
to trust — доверять

2. True or False

His best friend is a girl.
They have known each other for three years.
They do not spend much time together.
His friend helps him with math.
He never helps his friend.
They sometimes laugh together.
He trusts his best friend.

3. Answer the Questions

Who is his best friend?
How long have they known each other?
What is his friend like?
What do they like to do together?
How do they help each other?
What happened when he forgot his homework?
Why is his friend important to him?

4. Complete the Sentences

His best friend's name is _____.
They go to the same _____.
His friend is very _____ and friendly.
They both like _____.
He _____ his best friend.

5. Retell the Story (Guided)

Answer the questions and retell the story:
Who is his best friend?
What is he like?

What do they do together?
How do they help each other?
Why is this friendship important?

6. Speak About Yourself
Do you have a best friend?
What is your friend like?
What do you like to do together?
How do you help each other?
Why is friendship important to you?

A Birthday Party

Last weekend, I went to a birthday party. It was my friend Anna's birthday, and she invited many people from our class. The party was at her house, and I was very happy to go.

I arrived at five o'clock with a small present. I bought her a book because she likes reading. When I came in, Anna smiled and said, «Thank you for coming!» Her house looked very nice. There were balloons, music, and a big table with food.

At first, we talked and listened to music. Some students were dancing, and others were sitting and chatting. I felt a little shy, but soon I started talking to my friends, and I felt more comfortable.

After some time, we played games. One game was very funny. We had to guess words without speaking. Everyone laughed a lot because it was not easy. Even the quiet students joined the game.

Then it was time for dinner. There were many things to eat: pizza, salad, sandwiches, and juice. Everything was very tasty. We sat at the table, ate, and talked. The atmosphere was warm and friendly.

After dinner, Anna brought a big birthday cake. It had candles on it. We all sang «Happy Birthday» together. She closed her eyes, made a wish, and blew out the candles. Everyone clapped and smiled.

Later, we danced again and took photos. We made funny faces and laughed. It was a very happy moment. I forgot about time because I was having so much fun.

At about nine o'clock, I said goodbye to Anna and thanked her for the party. She looked happy and a little tired.

It was a great evening. I enjoyed the party, the food, and the time with my friends. It was a birthday I will remember for a long time.

A Birthday Party — Exercises

1. Vocabulary

birthday party — день рождения

to invite — приглашать

to arrive — приходить

present — подарок

to decorate — украшать

balloons — шары

to feel shy — стесняться

to dance — танцевать

to play games — играть в игры

to laugh — смеяться

to order — заказывать

to taste — иметь вкус

cake — торт

candles — свечи

to celebrate — праздновать

2. True or False

The party was at a restaurant.

He brought a present.

He felt comfortable from the beginning.

They played games.

The food was bad.

They sang a birthday song.

He enjoyed the party.

3. Answer the Questions

Whose birthday was it?

Where was the party?

What present did he bring?

How did he feel at first?

What games did they play?

What did they eat?

What happened with the cake?

4. Complete the Sentences

The party was at Anna's _____.

He brought a _____.

At first, he felt _____.

They played _____.

They ate a birthday _____.

5. Retell the Story (Guided)

Answer the questions and retell the story:

Where was the party?

What did he do when he arrived?

What activities did they do?

What happened with the cake?

Why was the party good?

6. Speak About Yourself

Do you like birthday parties?

What do you usually do at a party?

What is the best birthday party you remember?

Do you like giving presents?

How do you celebrate your birthday?

A Family Dinner

Last Sunday, we had a family dinner at our home. My grandparents came to visit us, and we wanted to spend time together. My mother started cooking in the afternoon, and the kitchen smelled very good.

I helped her prepare the table. I put plates, glasses, and forks in the right places. I also brought bread and drinks. My father came home a little later and helped with the food. He made a salad and cut vegetables.

At about six o'clock, my grandparents arrived. I opened the door and said hello. My grandmother hugged me, and my grandfather smiled and asked about school. We all went to the living room and talked for some time.

Soon, everything was ready. We sat at the table and started dinner. There was soup, chicken, rice, and vegetables. The food was very tasty. Everyone was eating and talking at the same time.

We talked about many things. My grandparents told stories about their past. Some stories were funny, and some were interesting. My father talked about his work, and my mother asked questions. I told them about my school and my friends.

At one moment, my grandfather told a joke, and we all laughed. It was a simple joke, but it made the evening more fun. I like moments like that.

After the main meal, we had tea and dessert. My mother made a cake, and it was very good. We sat at the table for a long time and did not want to leave.

Конец ознакомительного фрагмента.

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