



12+

Том Сториз

Рассказы на английском для уровня B1

Тексты и задания для
развития речи

Том Сториз
Рассказы на английском
для уровня B1. Тексты
и задания для развития речи

<https://litres.ru/74245392>

ISBN 9785007043076

Аннотация

Эта книга предназначена для учащихся уровня B1 и предлагает уникальный подход к обучению английскому языку через рассказы и упражнения. Каждый рассказ охватывает повседневные ситуации, с которыми сталкивается каждый, а упражнения помогают закрепить новые слова, выражения и грамматические конструкции. Книга поможет развить разговорные навыки, повысить уверенность в общении и подготовить к реальным ситуациям на английском языке.

Содержание

Введение	5
A Day in the Life of a Student	7
A Trip to the Beach	13
My Favorite Hobby	19
How I Spend My Weekend	25
Going to a Birthday Party	31
The First Day at a New School	37
A Family Dinner	43
A Surprise Gift	49
My Daily Routine	54
Helping a Friend	60
Конец ознакомительного фрагмента.	63

**Рассказы на английском
для уровня B1
Тексты и задания
для развития речи**

Том Сториз

© Том Сториз, 2026

ISBN 978-5-0070-4307-6

Создано в интеллектуальной издательской системе Ridero

Введение

В своей практике преподавания английского языка я часто сталкивался с проблемой нехватки доступных и эффективных материалов для учащихся уровня В1. Эта книга является результатом моего стремления создать ресурс, который поможет студентам не только улучшить грамматические навыки, но и развить уверенность в общении на английском языке. Книга ориентирована на те ситуации, с которыми каждый из нас сталкивается в повседневной жизни, будь то общение с друзьями, поездки, покупки, работа или решения бытовых задач.

Каждая глава данной книги построена вокруг реальных жизненных ситуаций, что позволяет вам не только расширить свой словарный запас, но и лучше понять, как применить полученные знания в повседневных разговорах. Отношения с людьми, работа, путешествия — все эти темы включают в себя необходимые для уровня В1 слова и выражения, которые активно используются в разных частях света.

Я тщательно подошел к составлению упражнений, которые помогут вам не только практиковать грамматику, но и улучшить навыки чтения и письма. Все задания направлены на то, чтобы студент учился не только запоминать правила,

но и уверенно применять их в реальных ситуациях. Благодаря разнообразию упражнений, вы сможете закрепить полученные знания и постепенно переходить от теории к практике.

Что касается структуры книги, то каждая глава начинается с краткого текста, который иллюстрирует конкретную ситуацию. Далее идет серия упражнений, которые помогают закрепить материал. Я старался сделать так, чтобы все задания были не только полезными, но и интересными. Таким образом, работа с этой книгой станет не только полезным процессом, но и увлекательным.

Желаю вам удачи в изучении английского языка, и надеюсь, что эта книга принесет вам не только знания, но и удовольствие от процесса обучения.

A Day in the Life of a Student

Every morning, I wake up at 7:00 AM. The first thing I do is turn off my alarm and get out of bed. I usually feel a little tired, but I know I have to start my day. I brush my teeth, wash my face, and then get dressed. I wear a comfortable pair of jeans and a t-shirt for school. After getting dressed, I go to the kitchen for breakfast.

For breakfast, I usually have a bowl of cereal with milk and a glass of juice. Sometimes, I eat toast with butter and jam. I like to eat something light because I don't want to feel too full in the morning. After breakfast, I pack my backpack with my books, notebook, and lunch.

At 8:00 AM, I leave home and walk to school. It takes about 15 minutes to get there, and I like to listen to music while I walk. When I arrive at school, I meet my friends, and we talk for a few minutes before the bell rings.

My first class starts at 8:30 AM. It's usually English, which is my favorite subject. I enjoy reading and writing in English, and our teacher is very nice. After English, I have math. Math is not easy for me, but I try my best. I always take notes and ask questions if I don't understand something.

After two classes, we have a 20-minute break. I like to talk with my friends during this time, or sometimes, I go to the school library to read a book. After the break, I have science class. We do experiments and learn about the world around us. Science is fun, but it can be a bit difficult too.

At 1:00 PM, we have lunch. I usually bring a sandwich from home, but sometimes I buy food from the school canteen. After lunch, I have two more classes, usually history and physical education (PE). History is interesting because we learn about different countries and important events. In PE, we play sports like football or basketball. It's a good way to get some exercise and relax after a long day of studying.

At 3:30 PM, school finishes, and I walk home. When I get home, I usually take a short break to relax. Sometimes I watch TV or play video games. After my break, I start doing my homework. I usually have a few subjects to study, but I try to finish everything before dinner.

In the evening, my family has dinner together. We talk about our day, and then we relax. I like to read a book or spend time on my computer before going to bed. I go to sleep around 10:00 PM, ready for another busy day at school tomorrow.

Exercises:

1. Comprehension Questions:

What time does the student wake up?

Answer:

What does the student usually have for breakfast?

Answer:

How does the student get to school?

Answer:

What is the student's favorite subject?

Answer:

What does the student do during the break?

Answer:

What sport does the student play in PE?

Answer:

What does the student do after school?

Answer:

2. Vocabulary Practice:

Find the following words in the text: backpack, canteen, experiment, relax, homework

Write a sentence using each word:

Backpack:

Canteen:

Experiment:

Relax:

Homework:

3. Grammar: Fill in the blanks with the correct form of the verb:

I _____ (wake) up at 7:00 AM every day.

Answer:

My friends and I _____ (talk) during the break.

Answer:

I usually _____ (have) a sandwich for lunch.

Answer:

After school, I _____ (go) home and do my homework.

Answer:

We _____ (play) football in PE class.

Answer:

4. True or False:

The student wakes up at 8:00 AM. (True/False)

Answer:

The student likes to eat a heavy breakfast. (True/False)

Answer:

The student has a break after three classes. (True/False)

Answer:

The student enjoys history class. (True/False)

Answer:

The student goes to sleep at 9:00 PM. (True/False)

Answer:

5. Speaking Practice:

Imagine you are the student. Answer these questions:

What is your favorite subject, and why do you like it?

Answer:

What do you usually do during your break at school?

Answer:

How do you relax after school?

Answer:

What time do you usually go to bed?

Answer:

6. Writing:

Write a short paragraph about your daily routine. Use the vocabulary and grammar from the story.

Answer:

A Trip to the Beach

Last weekend, I went on a trip to the beach with my family. It was a beautiful, sunny day, and we were all excited. We packed our things early in the morning. My mother prepared a picnic basket with sandwiches, fruits, and drinks. My father packed the car with towels, beach chairs, and sunscreen. My little brother brought his toys, like a bucket and shovel, so he could build sandcastles.

We left our house at 9:00 AM. The drive to the beach took about an hour. On the way, we listened to music, talked, and laughed. When we finally arrived, we could see the blue ocean and hear the sound of the waves crashing on the shore. The beach was not too crowded, which was perfect. We found a nice spot under a big umbrella to set up our things.

After we put down our towels and chairs, we all went to the water. The sea was warm and clear. My brother and I swam and played in the waves while my parents relaxed on the beach. My mother read a book, and my father took a nap. I love swimming in the ocean because it feels refreshing, and it's fun to splash around in the water.

At lunchtime, we had our picnic on the sand. We ate the

sandwiches and fruit, and then my parents had some cold drinks. It was a perfect break from the sun. After lunch, my brother and I built a big sandcastle with towers and a moat. We decorated it with shells and seaweed. It was fun, and we felt proud of our creation.

Later in the afternoon, we went for a walk along the beach. The sand was soft under our feet, and the sea breeze felt nice. We picked up seashells and took pictures of the beautiful scenery. The sun started to set, and the sky turned orange and pink. It was such a peaceful moment. We stayed at the beach for a few more hours before packing up and heading home.

On the way back, we were all tired but happy. We talked about how much fun we had and agreed to come back again soon. It was a wonderful day, and I will always remember our trip to the beach.

Exercises:

1. Comprehension Questions:

Who did the author go to the beach with?

Answer:

What did the mother prepare for the picnic?

Answer:

How long did it take to get to the beach?

Answer:

What did the author and their brother do at the beach?

Answer:

How did the family relax on the beach?

Answer:

What did the children build on the beach?

Answer:

What did the family do after lunch?

Answer:

How was the weather on the day of the trip?

Answer:

2. Vocabulary Practice:

Find the following words in the text: picnic, umbrella, waves, moat, seashells

Write a sentence using each word:

Picnic:

Umbrella:

Waves:

Moat:

Seashells:

3. Grammar: Fill in the blanks with the correct form of the verb:

We _____ (leave) our house at 9:00 AM.

Answer:

I _____ (swim) in the ocean with my brother.

Answer:

After lunch, we _____ (build) a sandcastle.

Answer:

The sun _____ (set) in the evening.

Answer:

My parents _____ (relax) on the beach while we played.

Answer:

4. True or False:

The family went to the beach on a rainy day. (True/False)

Answer:

The family took a picnic basket with food to the beach. (True/False)

Answer:

The family stayed at the beach for only two hours. (True/False)

Answer:

The children built a sandcastle with their parents. (True/False)

Answer:

The family drove to the beach for one hour. (True/False)

Answer:

5. Speaking Practice:

Imagine you are the author. Answer these questions:

What did you do at the beach?

Answer:

What did you enjoy most about the trip?

Answer:

What did you build on the beach?

Answer:

How did the trip make you feel?

Answer:

6. Writing:

Write a short paragraph about a trip you took to the beach.

Use the vocabulary and grammar from the story.

Answer:

My Favorite Hobby

I have always loved doing different things in my free time, but one hobby that stands out is reading books. I've been passionate about reading ever since I was a child. My parents used to read stories to me at bedtime, and I always looked forward to those moments. As I got older, I began to read on my own, and it quickly became something I couldn't imagine living without.

I enjoy reading many types of books. I love adventure, mystery, and fantasy stories the most. Books that take me to different worlds are my favorites. I can imagine all the characters, places, and events in my mind, which makes reading so exciting. For example, I recently read a book about a young girl who discovers she has special powers. The story was so captivating that I couldn't put it down.

I usually read in the evening after I finish my homework. It's a nice way to relax before bed. Sometimes I read in the morning when I have a little extra time. I find it very peaceful to sit down with a good book and let my imagination take over. It's a great way to escape the busy world around me and dive into new adventures.

Another reason I love reading is that it helps me learn new

things. Whether it's a historical novel or a science fiction book, I always find something interesting that teaches me about the world. I can learn new facts, expand my vocabulary, and improve my writing skills just by reading regularly.

I also enjoy going to the library. It's a quiet place where I can explore new books and authors. I like picking up books that I've never heard of before and discovering new genres. Sometimes I recommend books to my friends, and we talk about the stories we've read. It's fun to share ideas and discuss our favorite characters.

Reading has been my favorite hobby for many years, and I don't think I will ever stop. It's an activity that brings me joy, helps me learn, and gives me a break from my everyday routine. Whether it's a quick story or a long novel, reading will always be a part of my life.

Exercises:

1. Comprehension Questions:

What is the author's favorite hobby?

Answer:

When did the author start reading?

Answer:

What types of books does the author enjoy?

Answer:

Why does the author enjoy reading?

Answer:

When does the author usually read?

Answer:

What does the author like to do at the library?

Answer:

2. Vocabulary Practice:

Find the following words in the text: imagination, escape, recommend, regular

Write a sentence using each word:

Imagination:

Escape:

Recommend:

Regular:

3. Grammar: Fill in the blanks with the correct form of the verb:

I _____ (love) reading books since I was young.

Answer:

He _____ (finish) his homework before reading.

Answer:

We _____ (go) to the library every Saturday.

Answer:

I _____ (read) a new book every month.

Answer:

She _____ (enjoy) reading mystery books the most.

Answer:

4. True or False:

The author enjoys reading adventure and mystery books.
(True/False)

Answer:

The author only reads in the morning. (True/False)

Answer:

The author likes to go to the library to explore new books.
(True/False)

Answer:

The author recommends books to friends and discusses them.
(True/False)

Answer:

Reading is not the author's favorite hobby. (True/False)

Answer:

5. Speaking Practice:

Imagine you are the author. Answer these questions:

Why do you love reading so much?

Answer:

What types of books do you enjoy the most?

Answer:

What do you do when you go to the library?

Answer:

How does reading help you in your daily life?

Answer:

6. Writing:

Write a short paragraph about your favorite hobby. Use the vocabulary and grammar from the story.

Answer:

How I Spend My Weekend

Weekends are always something I look forward to. After a busy week of school or work, it's nice to have some time to relax and enjoy myself. My weekends are usually filled with a mix of fun activities and a little bit of responsibility. I like to balance my time between relaxing at home and going out with friends or family.

On Saturday mornings, I usually wake up a little later than during the week. I enjoy sleeping in because it helps me recharge. After waking up, I have a nice breakfast, which often includes pancakes, eggs, and some fruit. It's a simple meal, but it makes me feel happy and ready for the day.

In the morning, I sometimes like to do a little cleaning around the house. It's not my favorite task, but I feel better when my space is tidy. After that, I spend some time reading or watching TV. I love reading books, and the weekend is the perfect time to dive into a new story. If I feel like watching something, I usually go for a good movie or a fun TV show.

In the afternoon, I like to go out and meet friends. Sometimes, we go to the park to play sports, or we visit a nearby café to chat and enjoy a cup of coffee. On sunny days, I enjoy going for a

walk or riding my bike around the neighborhood. It's a great way to get some fresh air and enjoy nature.

Sundays are a little more relaxing. I like to spend the morning with my family. We often have a big brunch together, and we talk about our week or plan for the upcoming one. After brunch, I usually take a short nap or relax by listening to music. In the afternoon, I sometimes do some homework or prepare for the week ahead. I find it helpful to get organized on Sundays, so I'm ready for the busy days that come with school or work.

In the evening, I like to have a quiet dinner and watch a movie with my family. It's a nice way to end the weekend and relax before the new week begins. I also like to spend some time reflecting on the things I did during the weekend and thinking about the goals I have for the next week.

Overall, my weekends are a good mix of rest, fun, and a bit of responsibility. I always feel recharged and ready to start a new week.

Exercises:

1. Comprehension Questions:

What does the author usually do on Saturday mornings?

Answer:

What does the author enjoy doing in the afternoon?

Answer:

How does the author spend Sunday mornings?

Answer:

Why does the author like to clean on Saturdays?

Answer:

What does the author do on Sundays to prepare for the week?

Answer:

How does the author relax in the evenings?

Answer:

2. Vocabulary Practice:

Find the following words in the text: recharge, tidy, dive into, fresh air, reflect

Write a sentence using each word:

Recharge:

Tidy:

Dive

into:

Fresh air: _____

Reflect: _____

3. Grammar: Fill in the blanks with the correct form of the verb:

I usually _____ (wake) up late on weekends.

Answer:

On Sundays, we _____ (have) brunch together as a family.

Answer:

I _____ (go) to the park with my friends in the afternoon.

Answer:

On Saturday mornings, I _____ (clean) my room.

Answer:

I _____ (listen) to music to relax on Sundays.

Answer:

4. True or False:

The author enjoys waking up early on weekends. (True/False)

Answer:

On Sundays, the author spends time with family. (True/False)

Answer:

The author likes to go to the park only when it rains. (True/False)

Answer:

The author prepares for the week ahead on Sundays. (True/False)

Answer:

The author spends most of the weekend at home. (True/False)

Answer:

5. Speaking Practice:

Imagine you are the author. Answer these questions:

What do you like to do in the morning on weekends?

Answer:

How do you relax during the weekend?

Answer:

What kind of activities do you do with your friends?

Answer:

How do you prepare for the week on Sundays?

Answer:

6. Writing:

Write a short paragraph about how you spend your weekends.

Use the vocabulary and grammar from the story.

Answer:

Going to a Birthday Party

Last Saturday, I went to my friend's birthday party. It was a special occasion because she was turning 16, and her parents had planned a big celebration. The party was held at her house, and she had invited all of her friends from school.

When I arrived, the house was decorated with colorful balloons and banners. There was a large table filled with snacks, including chips, cake, and candy. There was also a big birthday cake in the middle of the table, decorated with flowers and candles. It looked amazing!

My friend greeted me with a big smile and a hug. She was wearing a beautiful dress and looked very happy. I gave her a gift that I had wrapped in colorful paper. She opened it and thanked me. I could tell that she really liked it. After that, we went outside to the garden where the party was being held.

There was music playing, and everyone was dancing and having fun. Some of the guests were playing games, while others were chatting and enjoying the food. We all sang happy birthday to my friend before she blew out the candles on her cake. It was a fun and exciting moment.

After the cake, we played a few games like musical chairs and a treasure hunt. Everyone had a great time, and there were lots of laughs. As the evening went on, we had more snacks and talked about our favorite memories from school.

At the end of the party, my friend thanked everyone for coming and gave us small party favors. I had a wonderful time at the party, and I was so happy for my friend. It was a perfect celebration, and I am sure she will remember it for a long time.

Exercises:

1. Comprehension Questions:

Why was the birthday party special?

Answer:

Where was the party held?

Answer:

What was on the table at the party?

Answer:

How did the author greet the birthday girl?

Answer:

What did everyone do after singing happy birthday?

Answer:

What kinds of games did the guests play at the party?

Answer:

What did the birthday girl give to the guests at the end of the party?

Answer:

2. Vocabulary Practice:

Find the following words in the text: celebration, decorated, wrapped, musical chairs, treasure hunt

Write a sentence using each word:

Celebration:

Decorated:

Wrapped:

Musical

chairs:

Treasure hunt: _____

3. Grammar: Fill in the blanks with the correct form of the verb:

I _____ (arrive) at the party in the afternoon.

Answer:

My friend _____ (thank) me for the gift.

Answer:

Everyone _____ (sing) happy birthday to my friend.

Answer:

We _____ (play) games like musical chairs and a treasure hunt.

Answer:

At the end of the party, we _____ (receive) small gifts.

Answer:

4. True or False:

The party was held at a park. (True/False)

Answer:

The birthday girl received a gift at the party. (True/False)

Answer:

Everyone at the party was dancing and playing games. (True/False)

Answer:

The birthday girl didn't have a cake at her party. (True/False)

Answer:

The author didn't have fun at the party. (True/False)

Answer:

5. Speaking Practice:

Imagine you are at the party. Answer these questions:

How did you feel when you arrived at the party?

Answer:

What was your favorite part of the party?

Answer:

What games did you play at the party?

Answer:

What kind of gift did you bring to the birthday girl?

Answer:

6. Writing:

Write a short paragraph about a birthday party you attended.
Use the vocabulary and grammar from the story.

Answer:

The First Day at a New School

My first day at a new school was both exciting and a little scary. I had been looking forward to meeting new friends and starting fresh, but I was also nervous because I didn't know anyone and everything seemed so new.

I woke up early that morning, feeling a little bit anxious but also curious about what the day would bring. My parents made sure I had everything I needed, and I packed my school bag carefully with my books, notebooks, and lunch. I also wore my favorite outfit to feel more confident.

When I arrived at the school, I felt a bit nervous. The school was big, and there were so many students walking around. I didn't know where to go at first, but luckily, a friendly teacher showed me to my classroom. She smiled and welcomed me, which made me feel a bit better.

The classroom was bright and colorful, and there were lots of desks with students already sitting at them. I found an empty desk near the window and sat down. I was happy when a girl in the class, named Sarah, came over and introduced herself. She asked if I was new, and when I said yes, she smiled and said, «Don't worry, you'll make friends quickly!» It made me feel a

little more comfortable.

As the day went on, I started to feel better. I got to know some of the other students, and we did fun activities together. We played some games to get to know each other, and I learned a lot about my new classmates. In the morning, we had math class, and in the afternoon, we had art, which was really fun! I enjoyed drawing and coloring with the other students.

At lunchtime, Sarah and a few other students invited me to sit with them. They were very friendly, and we talked about our favorite TV shows and hobbies. I was relieved to find that they were kind and easy to talk to.

By the end of the day, I was feeling much more relaxed. My first day at a new school turned out to be a lot better than I had expected. I was excited about coming back the next day, and I was looking forward to making more new friends.

Exercises:

1. Comprehension Questions:

How did the author feel on their first day at the new school?

Answer:

What did the author pack in their school bag?

Answer:

Who helped the author find their classroom?

Answer:

How did the author feel when Sarah introduced herself?

Answer:

What subjects did the author have on the first day?

Answer:

Who invited the author to sit with them at lunch?

Answer:

How did the author feel at the end of the day?

Answer:

2. Vocabulary Practice:

Find the following words in the text: anxious, confident, introduce, classmates, relieved

Write a sentence using each word:

Anxious:

Confident:

Introduce:

Classmates:

Relieved:

3. Grammar: Fill in the blanks with the correct form of the verb:

I _____ (wake) up early on my first day at school.

Answer:

The teacher _____ (show) me to my classroom.

Answer:

Sarah _____ (introduce) herself to me when I sat down.

Answer:

We _____ (play) games to get to know each other.

Answer:

The students _____ (invite) me to sit with them at lunch.

Answer:

4. True or False:

The author was excited but also nervous on their first day.
(True/False)

Answer:

The school was small and quiet on the first day. (True/False)

Answer:

Sarah was the first person to talk to the author. (True/False)

Answer:

The author felt nervous during lunchtime. (True/False)

Answer:

The author didn't make any new friends on their first day.
(True/False)

Answer:

5. Speaking Practice:

Imagine you are the author. Answer these questions:

How did you feel when you arrived at the new school?

Answer:

What helped you feel more comfortable at school?

Answer:

What subjects did you enjoy the most?

Answer:

What did you talk about with your new classmates?

Answer:

6. Writing:

Write a short paragraph about your first day at a new school.

Use the vocabulary and grammar from the story.

Answer:

A Family Dinner

Last Sunday, my family had a special dinner at home. It was a warm evening, and we were all excited to spend some time together. My parents, my younger brother, and I all helped with preparing the meal. We wanted to make it a special occasion because we hadn't had a big family dinner in a while.

My mother decided to cook spaghetti with tomato sauce and meatballs, which is one of our favorite dishes. She spent the afternoon in the kitchen, chopping vegetables and making the sauce from scratch. The smell of the food filled the house, and it made everyone's mouths water. My father helped by setting the table, and my brother and I made a salad with lettuce, tomatoes, and cucumbers. We also baked some garlic bread to go with the pasta.

When everything was ready, we all sat down at the dining table. It was a big table, and we had enough room for everyone. The food looked delicious, and we couldn't wait to start eating. My mother served the spaghetti, and we all took a little bit of everything. We talked about our week and shared stories while we ate. The conversation was light and fun, and we laughed a lot.

After dinner, we had dessert. My father had made his famous

chocolate cake, which is always a hit with the family. We all enjoyed a slice of cake with a cup of tea. It was the perfect way to end the meal.

Spending time together as a family is always something I look forward to. The dinner was not just about the food, but also about the conversations and the memories we created. We finished the evening by cleaning up together and watching a movie as a family. It was a wonderful night, and I'm grateful for moments like these.

Exercises:

1. Comprehension Questions:

What was the main dish that the family had for dinner?

Answer:

Who helped with setting the table?

Answer:

What did the family make for dessert?

Answer:

How did the author feel about the family dinner?

Answer:

What did the family do after dinner?

Answer:

How was the atmosphere during dinner?

Answer:

2. Vocabulary Practice:

Find the following words in the text: occasion, scratch, garlic, famous, conversation

Write a sentence using each word:

Occasion:

Scratch:

Garlic:

Famous:

Conversation:

3. Grammar: Fill in the blanks with the correct form of the verb:

My mother _____ (decide) to cook spaghetti for dinner.

Answer:

We _____ (help) with preparing the meal.

Answer:

My father _____ (make) chocolate cake for dessert.

Answer:

We _____ (have) a great time talking during dinner.

Answer:

After the meal, we _____ (clean) the kitchen together.

Answer:

4. True or False:

The family had a simple dinner with just soup. (True/False)

Answer:

The mother made spaghetti with tomato sauce and meatballs.

(True/False)

Answer:

The family didn't talk much during dinner. (True/False)

Answer:

The family had chocolate cake for dessert. (True/False)

Answer:

After dinner, the family watched a movie together. (True/False)

Answer:

5. Speaking Practice:

Imagine you are a member of the family. Answer these questions:

What did you do to help with dinner?

Answer:

What did you talk about during dinner?

Answer:

How did the family enjoy dessert?

Answer:

What was the atmosphere like during the meal?

Answer:

6. Writing:

Write a short paragraph about a family dinner you had recently. Use the vocabulary and grammar from the story.

Answer:

A Surprise Gift

Last week, I received a surprise gift from my best friend, Sarah. It was my birthday, but I hadn't expected to get any presents because we had agreed not to exchange gifts this year. Sarah had different plans, though. She wanted to surprise me, and she certainly did!

On the morning of my birthday, I woke up to a message from Sarah wishing me a happy birthday. I was already happy because of the nice message, but little did I know, she had something special in store. Later that day, she came over to my house with a small, beautifully wrapped box. She handed it to me with a big smile, and I couldn't wait to open it.

When I opened the box, I found a beautiful necklace inside. It was simple, yet elegant, with a small silver pendant shaped like a star. I was so surprised and touched. I never expected such a thoughtful gift. Sarah told me she had been saving up for it for months, and that made it even more meaningful. It was not just the gift, but the fact that she had put so much thought into it.

I immediately put the necklace on, and it felt so special. Sarah also gave me a birthday card with a sweet message inside. It was such a wonderful surprise, and it made my day even better. I felt

lucky to have such a caring and thoughtful friend.

After that, we spent the rest of the day together, talking and laughing. We didn't need any more presents to enjoy each other's company. The gift was a beautiful gesture, but the best part of the day was simply spending time with a friend who cared so much about me. It was a birthday I'll never forget.

Exercises:

1. Comprehension Questions:

What was the occasion for the surprise gift?

Answer:

Did the author expect to receive any gifts?

Answer:

What was the surprise gift?

Answer:

How did the author feel when they opened the gift?

Answer:

How did Sarah feel about the gift she gave?

Answer:

What did the author do after receiving the gift?

Answer:

2. Vocabulary Practice:

Find the following words in the text: surprise, pendant, thoughtful, gesture, meaningful

Write a sentence using each word:

Surprise:

Pendant:

Thoughtful:

Gesture:

Meaningful:

3. Grammar: Fill in the blanks with the correct form of the verb:

Sarah _____ (want) to surprise me on my birthday.

Answer:

I _____ (open) the gift and found a necklace inside.

Answer:

Sarah _____ (give) me a birthday card with a sweet message.

Answer:

I _____ (feel) very happy when I saw the necklace.

Answer:

The gift _____ (make) my birthday even better.

Answer:

4. True or False:

The author expected to receive gifts for their birthday. (True/False)

Answer:

The surprise gift was a book. (True/False)

Answer:

Sarah gave the author the gift right after their birthday. (True/False)

Answer:

The necklace had a pendant shaped like a star. (True/False)

Answer:

The author spent the rest of the day alone after receiving the gift. (True/False)

Answer:

5. Speaking Practice:

Imagine you are the author. Answer these questions:

How did you feel when you opened your surprise gift?

Answer:

What did you like most about the gift?

Answer:

What made the gift even more special?

Answer:

What did you do after receiving the gift?

Answer:

6. Writing:

Write a short paragraph about a time when you received a surprise gift. Use the vocabulary and grammar from the story.

Answer:

My Daily Routine

Every day, I follow a routine that helps me stay organized and productive. I usually wake up at 7:00 AM, and the first thing I do is turn off my alarm and get out of bed. I feel tired at first, but I know I need to start the day. I brush my teeth, wash my face, and get dressed. After that, I go to the kitchen to have breakfast.

For breakfast, I typically have a bowl of cereal with milk or sometimes toast with butter and jam. I also drink a glass of juice or water. Breakfast is an important part of my day because it gives me the energy I need for the morning.

After breakfast, I pack my school bag with my books and homework. I make sure everything is ready for the day ahead. Then, I leave home around 8:00 AM to catch the bus to school. The bus ride usually takes about 15 minutes, and I like to listen to music or talk to my friends during the trip.

At school, I have classes from 9:00 AM to 3:00 PM. During the day, I attend different subjects, such as math, science, and English. I like some subjects more than others, but I always try my best to pay attention and do well in all of them. We have a break at 11:00 AM, and I usually chat with my friends or go outside for some fresh air.

After school, I head home. I usually get home around 3:30 PM. When I arrive, I take a short break to relax. I might watch TV for a little while or read a book. After my break, I start doing my homework. I always try to finish my homework before dinner so I can enjoy the evening without any stress.

In the evening, my family and I have dinner together. We talk about our day, and I enjoy spending time with my parents and younger brother. After dinner, I often go for a walk or spend time on my hobbies, such as drawing or playing video games. Before going to bed, I usually read a book or listen to music to unwind.

I go to bed around 10:30 PM, and I try to get a good night's sleep so I can wake up feeling refreshed the next day.

Exercises:

1. Comprehension Questions:

What time does the author wake up?

Answer:

What does the author have for breakfast?

Answer:

How does the author get to school?

Answer:

What subjects does the author study at school?

Answer:

What does the author do after school?

Answer:

How does the author spend the evening?

Answer:

What time does the author go to bed?

Answer:

2. Vocabulary Practice:

Find the following words in the text: routine, energy, subjects, stress, unwind

Write a sentence using each word:

Routine:

Energy:

Subjects:

Stress:

Unwind:

3. Grammar: Fill in the blanks with the correct form of the verb:

I _____ (wake) up at 7:00 AM every day.

Answer:

After breakfast, I _____ (pack) my school bag.

Answer:

I usually _____ (take) the bus to school.

Answer:

My classes _____ (start) at 9:00 AM.

Answer:

I _____ (do) my homework after school.

Answer:

4. True or False:

The author wakes up at 6:00 AM. (True/False)

Answer:

The author usually eats cereal and drinks juice for breakfast.
(True/False)

Answer:

The author has classes until 4:00 PM. (True/False)

Answer:

The author spends time on hobbies after dinner. (True/False)

Answer:

The author goes to bed at 10:00 PM. (True/False)

Answer:

5. Speaking Practice:

Imagine you are the author. Answer these questions:

How do you feel in the morning when you wake up?

Answer:

What is your favorite part of the day?

Answer:

What do you do to relax in the evening?

Answer:

How do you make sure you are ready for the next day?

Answer:

6. Writing:

Write a short paragraph about your daily routine. Use the vocabulary and grammar from the story.

Answer:

Helping a Friend

Last week, my friend Emma was going through a tough time. She had a lot of homework to do, and she was feeling stressed because she couldn't manage everything. She also had a few personal problems, and I could see that she was upset. I wanted to help her, so I decided to spend some time with her and offer support.

On Wednesday afternoon, I invited Emma to my house to work on our school projects together. She was a bit hesitant at first, but I convinced her that it would be more fun if we worked together. When she arrived, I made her some tea, and we started talking about everything that was bothering her. I listened carefully as she shared her concerns, and I reassured her that everything would be okay.

After our conversation, we sat down to start working on our homework. Emma was having trouble understanding some of the math problems, so I helped explain the concepts to her in a way that made sense. We worked through the problems together, and I could see that she started feeling more confident as we went along.

Once we finished the math homework, we took a short break.

We went for a walk around the neighborhood, just to clear our minds and get some fresh air. It was nice to relax and talk about other things, like our favorite movies and upcoming weekend plans.

After our break, we came back to my house and finished the rest of our homework. By the time Emma left, she seemed much happier and more relaxed. She thanked me for helping her, and I felt really good knowing that I had made a difference.

Helping a friend in need is one of the best things you can do. Sometimes, just offering a listening ear or helping with a difficult task can make a huge difference in their day. I'm glad that I was able to support Emma, and I know she would do the same for me if I needed help.

Exercises:

1. Comprehension Questions:

What problems was Emma facing?

Answer:

What did the author do to help Emma?

Answer:

How did Emma feel after working together on the homework?

Answer:

What did the author and Emma do during their break?

Конец ознакомительного фрагмента.

Текст предоставлен ООО «Литрес».

Прочитайте эту книгу целиком, [купив полную легальную версию](#) на Литрес.

Безопасно оплатить книгу можно банковской картой Visa, MasterCard, Maestro, со счета мобильного телефона, с платежного терминала, в салоне МТС или Связной, через PayPal, WebMoney, Яндекс.Деньги, QIWI Кошелек, бонусными картами или другим удобным Вам способом.