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ТОМ СТОРИЗ

Рассказы на английском языке для начинающих

ПРОСТЫЕ ТЕКСТЫ И УПРАЖНЕНИЯ
ДЛЯ УРОВНЯ A2



Том Сториз
Рассказы на английском
языке для начинающих.
Простые тексты
и упражнения для уровня A2

*<https://litres.ru/74245398>
ISBN 9785007043120*

Аннотация

Сборник рассказов на английском языке уровня A2, основанных на повседневных ситуациях. Тексты помогают развивать навыки чтения, понимания и устной речи. После каждого рассказа представлены упражнения на лексику, грамматику и говорение. Пособие подходит для самостоятельного обучения и работы с преподавателем, способствует формированию базовой коммуникативной компетенции.

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ISBN 978-5-0070-4312-0

Создано в интеллектуальной издательской системе Ridero

Введение

Настоящее учебное пособие предназначено для изучающих английский язык на уровне А2. Основной целью книги является развитие навыков чтения, понимания текста, базовой устной речи и закрепление ключевых грамматических структур. Материал ориентирован на формирование устойчивых языковых навыков в рамках повседневной коммуникации.

Книга построена на основе коротких рассказов, отражающих типичные жизненные ситуации. Тематика текстов включает учебу, повседневные обязанности, общение с друзьями и семьей, досуг и простые жизненные события. Каждый рассказ написан с использованием базовой лексики и простых грамматических конструкций, что обеспечивает доступность и постепенное усложнение материала.

Особое внимание уделяется временам Present Simple, Past Simple и Future Simple, а также употреблению модальных глаголов. В текстах и заданиях данные грамматические элементы представлены в естественном контексте, что способствует их более эффективному усвоению.

После каждого рассказа предлагается система упражне-

ний, направленных на развитие различных языковых навыков. Задания включают проверку понимания содержания, работу с лексикой, грамматические упражнения и элементы устной практики. Такой подход позволяет не только закрепить изученный материал, но и активизировать его в речи.

Пособие может использоваться как для самостоятельного обучения, так и в рамках учебного процесса под руководством преподавателя. Структура книги обеспечивает последовательное развитие навыков и создает условия для регулярной практики.

Данное издание ориентировано на формирование уверенности в использовании английского языка в повседневных ситуациях и развитие базовой коммуникативной компетенции.

A Morning in My Life

My name is Anna, and I want to tell you about my morning. I usually wake up at 7:00 a.m., but yesterday was a little different.

Yesterday, my alarm clock rang at 7:00, but I did not hear it. I was very tired because I went to bed late. My mother came into my room and said,

«Anna, you must wake up now! You will be late for school!»

I opened my eyes and looked at the clock. It was 7:30.

«Oh no!» I said. «I should get up quickly!»

I jumped out of bed and ran to the bathroom. I washed my face and brushed my teeth very fast. I looked in the mirror and laughed. My hair was a mess.

«I can fix it later,» I said.

Then I went to the kitchen. My mother was making breakfast.

«Good morning,» she said. «You look very sleepy.»

«I am sleepy,» I said. «I should go to bed earlier.»

There was some bread, eggs, and tea on the table. I wanted to eat, but I did not have much time.

«You must eat something,» my mother said.

«Okay,» I answered, and I ate a small breakfast.

After that, I went back to my room and got dressed. I put on my school uniform and packed my bag. I checked my books and notebooks.

«I think I have everything,» I said.

At 7:50, I was ready to go.

«Bye, Mom!» I said.

«Have a good day,» she answered.

I ran to the bus stop. I saw my friend Kate there.

«Hi, Anna!» she said. «You look tired.»

«Yes,» I said. «I woke up late today.»

«You should sleep more,» she said.

«I know,» I answered.

The bus came, and we got on. We talked and laughed on the way to school. I felt better.

At school, the first lesson was English. I like English, but I was still a little tired. The teacher asked,

«Anna, can you read the text?»

«Yes, I can,» I said, and I read it slowly.

After some time, I felt more awake. I answered questions and

worked with my classmates.

When I came home later, I thought about my morning. It was busy and a little stressful, but everything was okay.

Today, I will go to bed earlier. I want to wake up on time tomorrow!

Exercises

1. Reading Comprehension

Answer the questions:

What time does Anna usually wake up?

Why was she tired?

Who woke her up?

What did she eat for breakfast?

Who did she meet at the bus stop?

Beginning — Middle — End:

Beginning: What happened in the morning?

Middle: What happened on the way to school?

End: What did Anna decide?

True or False:

Anna woke up at 7:00.

She had a big breakfast.

She met her friend at the bus stop.

She was very active in class at first.

She wants to change her routine.

2. Vocabulary

Useful words and expressions:

wake up — просыпаться

be late — опаздывать

sleepy — сонный

quickly — быстро

fix — исправить

breakfast — завтрак

get dressed — одеваться

bus stop — автобусная остановка

tired — уставший

on time — вовремя

Make sentences with these words.

Translate:

I must wake up early.

She is late for school.

We should eat breakfast.

He is very tired today.

3. Grammar

Put the verbs in the correct form:

Anna ____ (wake up) at 7:00 every day.

Yesterday she ____ (be) late.

She ____ (run) to the bus stop.

She ____ (see) her friend yesterday.

She will ____ (go) to bed earlier today.

Fill in the blanks:

You ____ wake up early. (must/should)

I ____ read the text. (can/can't)

She ____ go to bed earlier. (should)

We ____ be late. (must not)

4. Speaking Practice

Answer the questions:

What time do you usually wake up?

What do you do in the morning?

Have you ever been late? Why?

Talk about:

Your morning routine

A busy morning in your life

Task:

Tell a short story about your morning using these words: wake up, breakfast, bus, tired, school.

Getting Ready for School

My name is Daniel, and I want to tell you about my morning before school. I usually wake up at 6:45 a.m. My alarm clock rings, and I open my eyes slowly. Sometimes I feel tired, but I know I must get up.

«Daniel, are you awake?» my mother asks from the kitchen.
«Yes, Mom! I am getting up!» I answer.

First, I make my bed. Then I go to the bathroom. I wash my face and brush my teeth. I look in the mirror and smile.
«You look okay today,» I say to myself.

After that, I go to my room and get dressed. I put on my jeans and a T-shirt. In winter, I also wear a warm sweater. I check the weather because I should wear the right clothes.

Then I go to the kitchen. My father is drinking coffee, and my little sister is eating cereal.
«Good morning,» I say.
«Good morning,» they answer.

There is bread, cheese, eggs, and tea on the table. I usually eat eggs and drink tea.

«You must eat well,» my father says.

«I know,» I answer.

While I eat, I talk to my family. My sister says,

«I have a test today.»

«Good luck!» I say.

«Thank you!» she smiles.

After breakfast, I go back to my room. I pack my school bag. I check my books, notebooks, and pens.

«Math book, English book... yes, everything is here,» I say.

Suddenly, I cannot find my homework.

«Oh no! Where is it?» I say.

I look on my desk, under my bed, and in my bag. I feel nervous.

«You should be more organized,» I tell myself.

Then my mother comes into the room.

«What's wrong?» she asks.

«I can't find my homework,» I say.

«Look on the table in the living room,» she says.

I run to the living room and see my notebook on the table.

«Here it is!» I say. «Thank you, Mom!»

«You're welcome,» she answers.

At 7:30, I am ready to leave. I put on my jacket and take my bag.

«Bye!» I say.

«Have a nice day!» my parents say.

Outside, the air is fresh. I walk to school with my friend Alex.

«Hi, Daniel!» he says.

«Hi!» I answer.

«Are you ready for the math lesson?» he asks.

«I think so,» I say. «I did my homework... after I found it!»

We laugh and walk together. I feel happy. I like my mornings, even when they are a little busy.

Exercises

1. Reading Comprehension

Answer the questions:

What time does Daniel wake up?

What does he do first in the morning?

What does he eat for breakfast?

What problem does he have?

Who helps him?

Beginning — Middle — End:

Beginning: What does Daniel do after he wakes up?

Middle: What happens with his homework?

End: How does his morning finish?

True or False:

Daniel wakes up at 7:30.

He makes his bed.

He cannot find his shoes.

His mother helps him.

He walks to school with a friend.

2. Vocabulary

Useful words and expressions:

wake up — просыпаться

make the bed — заправлять кровать

get dressed — одеваться

check — проверять

homework — домашнее задание

nervous — нервный

find — находить

ready — готовый

fresh air — свежий воздух

organized — организованный

Make sentences with these words.

Translate:

I must check my bag.

She should do her homework.

We are ready for school.

He cannot find his book.

3. Grammar

Put the verbs in the correct form:

Daniel ____ (wake up) at 6:45.

He ____ (make) his bed every day.

Yesterday he ____ (lose) his homework.

His mother ____ (help) him.

He will ____ (go) to school on time.

Fill in the blanks:

You ____ be organized. (should/must)

I ____ find my notebook. (can/can't)

He ____ eat breakfast. (must)

We ____ be late. (must not)

4. Speaking Practice

Answer the questions:

What do you do before school?

Do you check your bag every day?

Have you ever lost your homework?

Talk about:

Your morning routine

A problem you had before school

Task:

Tell a short story using these words: wake up, breakfast, bag, homework, school.

My Busy Monday

My name is Lisa, and I want to tell you about my busy Monday. I don't always like Mondays, but this one was very interesting.

On Monday, I woke up at 6:30 a.m. I felt tired because it was the first day after the weekend.

«I should get up,» I said, but I wanted to sleep more.

My alarm rang again, and I finally got out of bed. I made my bed, washed my face, and brushed my teeth. Then I got dressed quickly because I didn't have much time.

In the kitchen, my mother was making breakfast.

«Good morning, Lisa,» she said.

«Good morning,» I answered. «I am very tired today.»

«You must eat a good breakfast,» she said.

I ate some toast and eggs and drank a cup of tea. After that, I packed my bag. I checked my books and my homework.

«I think I am ready,» I said.

At 7:20, I left the house and walked to the bus stop. My friend Emma was there.

«Hi, Lisa!» she said.

«Hi!» I answered.

«Are you ready for school?» she asked.

«I hope so,» I said and laughed.

At school, the first lesson was math. It was a little difficult, but I tried my best.

«You should listen carefully,» the teacher said.

«Yes, I will,» I answered.

Then we had English. I like English because we read interesting texts and speak a lot. The teacher asked me a question, and I answered it. I felt happy.

After school, I didn't go home. I had a music club at 3:00 p.m. I play the guitar, and I enjoy it very much.

«You can play very well,» my teacher said.

«Thank you,» I said.

At 5:00 p.m., I went home. I felt tired but also happy.

«How was your day?» my mother asked.

«It was very busy, but good,» I said.

In the evening, I did my homework. I had a lot of work, so I worked for two hours.

«You should take a break,» my mother said.

«Okay,» I answered, and I had some tea.

Later, I watched a little TV and talked to my family. At 10:00 p.m., I went to bed.

«Tomorrow will be another busy day,» I thought.

I was tired, but I was proud of myself. I did many things, and I did them well.

Exercises

1. Reading Comprehension

Answer the questions:

What time did Lisa wake up?

Why was she tired?

Who did she meet at the bus stop?

What club did she go to?

What did she do in the evening?

Beginning — Middle — End:

Beginning: What did Lisa do in the morning?

Middle: What happened at school and after school?

End: How did Lisa finish her day?

True or False:

Lisa woke up at 7:30.

She had breakfast at home.

She had an art club.

She did her homework in the evening.

She went to bed at 9:00 p.m.

2. Vocabulary

Useful words and expressions:

busy — занятый

wake up — просыпаться

tired — уставший

get dressed — одеваться

check — проверять

lesson — урок

club — кружок

enjoy — наслаждаться

proud — гордиться

take a break — делать перерыв

Make sentences with these words.

Translate:

I am very busy today.

She enjoys music lessons.

We should take a break.

He is proud of his work.

3. Grammar

Put the verbs in the correct form:

Lisa ____ (wake up) at 6:30.

She ____ (be) tired yesterday.

She ____ (go) to the music club.

She ____ (do) her homework in the evening.

She will ____ (have) another busy day tomorrow.

Fill in the blanks:

You ____ listen carefully. (should/must)

I ____ play the guitar. (can/can't)

She ____ do her homework. (must)

We ____ be late. (must not)

4. Speaking Practice

Answer the questions:

What do you usually do on Monday?

Do you have any clubs or hobbies?

Are your Mondays busy?

Talk about:

Your school day

Your activities after school

Task:

Tell a short story using these words: Monday, school, lesson, club, homework, tired.

A Day Without My Phone

My name is Mark, and I want to tell you about a very unusual day. Yesterday, I spent the whole day without my phone.

I usually wake up and check my phone first. I look at messages, the weather, and the time. But yesterday morning was different.

I woke up at 7:00 a.m. and looked at my table.
«Where is my phone?» I asked.

I looked under my pillow, in my bag, and on the floor. It was not there.

«Oh no! I can't find it!» I said.

My sister came into the room.

«What's wrong?» she asked.

«I lost my phone,» I said.

«You should look in the living room,» she said.

I went to the living room, but my phone was not there. I felt nervous.

«I must find it,» I thought.

Then my mother said,

«Don't worry. You can live one day without your phone.»

I didn't like this idea, but I had no time. I got dressed, ate breakfast, and went to school.

At school, I felt strange. I usually use my phone during breaks, but now I had nothing to do. My friend Tom came to me.

«Hi, Mark! Why are you so quiet?» he asked.

«I don't have my phone today,» I said.

«Oh, that's not a big problem,» he said. «You can talk to us!»

We laughed, and we started talking. We spoke about school, music, and our plans. I felt better.

In class, I listened carefully. I didn't check my phone, so I understood the lessons better.

«Mark, you are very active today,» the teacher said.

«Thank you,» I answered.

After school, I usually go home and play games on my phone. But yesterday, I went for a walk. The weather was nice, and the air was fresh. I saw people, trees, and shops. I felt calm.

At home, I helped my mother in the kitchen.

«Can I help you?» I asked.

«Yes, you can cut the vegetables,» she said.

«Okay,» I answered.

We talked while we cooked. It was fun.

In the evening, I read a book and talked to my family. We laughed and told stories.

Before bed, I found my phone in my school bag.

«Oh, here it is!» I said.

I was happy, but I also thought,

«Maybe I don't need my phone all the time.»

It was a simple day, but I learned something new.

Exercises

1. Reading Comprehension

Answer the questions:

What did Mark lose?

Where did he look for it?

Who talked to him at school?

What did he do after school?

Where did he find his phone?

Beginning — Middle — End:

Beginning: What problem did Mark have?

Middle: What happened at school and after school?

End: What did Mark learn?

True or False:

Mark found his phone in the morning.

He used his phone at school.

He talked more with his friends.

He stayed at home after school.

He learned something important.

2. Vocabulary

Useful words and expressions:

phone — телефон

lose — терять

look for — искать

nervous — нервный

without — без

break — перерыв

calm — спокойный

help — помогать

find — находить

all the time — все время

Make sentences with these words.

Translate:

I can live without my phone.

She is looking for her bag.

We should talk more.

He found his keys.

3. Grammar

Put the verbs in the correct form:

Mark ____ (wake up) at 7:00.

He ____ (lose) his phone yesterday.

He ____ (talk) to his friend at school.

He ____ (help) his mother in the evening.

He will ____ (use) his phone less in the future.

Fill in the blanks:

You ____ live without your phone. (can/can't)

I ____ find my phone. (must/must not)

He ____ talk to his friends more. (should)

We ____ use phones in class. (must not)

4. Speaking Practice

Answer the questions:

How often do you use your phone?

Can you live one day without it?

What do you usually do on your phone?

Talk about:

A day without technology

Your habits with your phone

Task:

Tell a short story using these words: phone, lose, school, friend, help, find.

A Quiet Evening at Home

My name is Sarah, and I want to tell you about a quiet evening at home. I usually have busy days, so I like calm evenings.

Yesterday, I came home at 6:00 p.m. I felt a little tired after school.

«Hi, Mom,» I said.

«Hi, Sarah. How was your day?» she asked.

«It was good, but I am tired,» I answered.

I went to my room and changed my clothes. Then I sat on my bed for a few minutes.

«I should rest a little,» I thought.

After that, I went to the kitchen. My mother was cooking dinner.

«Can I help you?» I asked.

«Yes, you can set the table,» she said.

«Okay,» I answered.

I put plates, forks, and glasses on the table. My father came home at 6:30.

«Good evening!» he said.

«Good evening!» we answered.

We had dinner together. We ate soup, chicken, and vegetables.
«This is very BKYCHO,» I said, then laughed.
«You should speak English,» my father said with a smile.
«Okay, it is very tasty,» I said.

After dinner, we talked about our day. My father told a funny story from work, and we all laughed.

At 7:30, I went to my room to do my homework. I had English and math.

«You must finish your homework before you relax,» my mother said.
«I know,» I answered.

I worked for about one hour. It was not easy, but I finished everything.

«Great,» I said. «Now I can relax.»

In the evening, I sat in the living room with my family. We watched TV together. My little brother asked many questions.
«Why is he running?» he asked.
«Because he is late,» I answered.

We laughed and enjoyed the time together. I felt calm and happy.

At 9:30, I went to the bathroom and brushed my teeth. Then I went to my room. I read a book for a short time.

Before I slept, I thought,

«This was a simple evening, but it was very nice.»

I turned off the light and went to sleep. I was ready for a new day.

Exercises

1. Reading Comprehension

Answer the questions:

What time did Sarah come home?

How did she feel?

How did she help her mother?

What did the family do after dinner?

What did Sarah do before going to bed?

Beginning — Middle — End:

Beginning: What did Sarah do after she came home?

Middle: What happened during dinner and homework time?

End: How did her evening finish?

True or False:

Sarah came home at 7:00 p.m.

She helped in the kitchen.

She did not do her homework.

The family watched TV together.

She felt calm in the evening.

2. Vocabulary

Useful words and expressions:

quiet — тихий

evening — вечер

tired — уставший

rest — отдыхать

set the table — накрывать на стол

tasty — вкусный

finish — заканчивать

relax — расслабляться

enjoy — наслаждаться

calm — спокойный

Make sentences with these words.

Translate:

I want to rest in the evening.

She sets the table every day.

We enjoy quiet evenings.

He must finish his homework.

3. Grammar

Put the verbs in the correct form:

Sarah ____ (come) home at 6:00.

She ____ (feel) tired yesterday.

She ____ (help) her mother.

She ____ (do) her homework in the evening.

She will ____ (have) a calm evening tomorrow.

Fill in the blanks:

You ____ help your parents. (should/must)

I ____ set the table. (can/can't)

She ____ finish her homework. (must)

We ____ be noisy. (must not)

4. Speaking Practice

Answer the questions:

What do you do in the evening?

Do you help your family at home?

Do you like quiet evenings? Why?

Talk about:

Your evening routine

A calm evening at home

Task:

Tell a short story using these words: evening, dinner, family, homework, relax, sleep.

Doing Chores with My Family

My name is Alex, and I want to tell you about a day when I did chores with my family. I don't always like chores, but this day was different.

Last Saturday, I woke up at 8:00 a.m. It was the weekend, so I wanted to sleep more.

«Alex, you should get up,» my father said.

«Why?» I asked.

«We must clean the house today,» he answered.

I got up slowly and went to the kitchen. My mother was making breakfast.

«Good morning,» she said.

«Good morning,» I answered. «Do we really have to clean today?»

«Yes,» she said. «We must do it together.»

After breakfast, we started our work. My father cleaned the living room. My mother worked in the kitchen. My sister cleaned her room.

«And you, Alex,» my mother said, «you should clean your room first.»

«Okay,» I answered.

I went to my room and looked around. There were books, clothes, and papers everywhere.

«This will take a long time,» I thought.

First, I made my bed. Then I picked up my clothes and put them in the closet. I cleaned my desk and organized my books. After that, I cleaned the floor.

My sister came into my room.

«Wow, your room looks better,» she said.

«Thank you,» I answered. «It is not easy.»

After I finished my room, I helped my father. We cleaned the windows together.

«You can do it very well,» he said.

«Thanks,» I said.

Then I helped my mother in the kitchen. I washed the dishes and dried them.

«You must be careful,» she said.

«I will,» I answered.

At 1:00 p.m., we finished all the chores. The house was clean and nice.

«Great job, everyone!» my father said.

«Yes, we did it!» my sister said.

We felt tired, but we were happy.

«Now we can relax,» my mother said.

In the afternoon, we sat together and watched a movie. We had some snacks and drinks.

«This is much better than cleaning,» I said.

«Yes,» my sister laughed, «but the house is clean now!»

In the evening, I thought about the day. Chores are not always fun, but they are important. We should help our family and keep our home clean.

Next time, I will not complain. Maybe.

Exercises

1. Reading Comprehension

Answer the questions:

What day was it?

What did the family need to do?

What did Alex clean first?

Who helped Alex with the windows?

What did the family do after cleaning?

Beginning — Middle — End:

Beginning: What did Alex learn in the morning?

Middle: What chores did he do?

End: What did the family do after work?

True or False:

Alex woke up at 7:00.

He cleaned his room first.

His sister helped him with the dishes.

The family finished at 1:00 p.m.

Alex enjoyed chores from the beginning.

2. Vocabulary

Useful words and expressions:

chores — домашние дела

clean — убирать

together — вместе

pick up — поднимать, убирать

organize — организовывать

careful — осторожный

finish — заканчивать

tired — уставший

relax — отдыхать

important — важный

Make sentences with these words.

Translate:

We must clean the house.

She helps her family.

I am tired after work.

You should be careful.

3. Grammar

Put the verbs in the correct form:

Alex ____ (wake up) at 8:00.

He ____ (clean) his room yesterday.

He ____ (help) his father.

They ____ (finish) at 1:00 p.m.

He will ____ (help) more next time.

Fill in the blanks:

You ____ help your family. (should/must)

I ____ clean my room. (can/can't)

We ____ work together. (should)

You ____ be careful. (must)

4. Speaking Practice

Answer the questions:

Do you do chores at home?

What chores do you do?

Do you like cleaning? Why or why not?

Talk about:

Your chores at home

A day when you helped your family

Task:

Tell a short story using these words: clean, room, help, family, tired, relax.

A Late Morning

My name is Kevin, and I want to tell you about a late morning in my life. I usually wake up early, but last Sunday was different.

On Sunday, I did not have school, so I didn't set my alarm. I went to bed late on Saturday because I watched a movie. I felt very tired.

In the morning, I was sleeping when my mother opened the door.

«Kevin, are you still sleeping?» she asked.

«Mmm... yes,» I said quietly.

«Look at the time!» she said. «It is 10:30!»

«What?» I jumped out of bed. «10:30? That is very late!»

I usually wake up at 7:00, so this was a big surprise.

«You should not sleep so late,» my mother said.

«I know,» I answered. «I went to bed too late.»

I quickly made my bed and went to the bathroom. I washed my face and brushed my teeth. I looked tired, but I felt better after that.

When I went to the kitchen, my parents were already having breakfast.

«Good morning,» my father said.

«Good morning... or good afternoon?» I said and laughed.

There was some bread, cheese, and fruit on the table. I made a sandwich and poured some juice.

«You must eat something,» my mother said.

«Yes, I am very hungry,» I answered.

While I ate, we talked about the day.

«What are your plans?» my father asked.

«I want to do my homework and maybe go for a walk,» I said.

«That sounds good,» he said.

After breakfast, I went to my room. I started my homework. It was not easy because I still felt a little sleepy.

«You should focus,» I told myself.

I worked for about one hour and finished everything.

«Great,» I said. «Now I can relax.»

In the afternoon, I went outside. The weather was nice and sunny. I met my friend Leo in the park.

«Hi, Kevin!» he said.

«Hi!» I answered.

«You woke up late today?» he asked.

«How do you know?» I laughed.

«You look sleepy,» he said.

We walked, talked, and laughed. I felt much better.

In the evening, I came home and had dinner with my family.
Then I watched a little TV and read a book.

Before going to bed, I thought,

«Next time, I should go to bed earlier.»

It was a slow morning, but it became a good day.

Exercises

1. Reading Comprehension

Answer the questions:

Why did Kevin wake up late?

What time did he wake up?

What did he eat for breakfast?

What did he do after breakfast?

Who did he meet in the park?

Beginning — Middle — End:

Beginning: What happened in the morning?

Middle: What did Kevin do after breakfast?

End: How did his day finish?

True or False:

Kevin had school on Sunday.

He woke up at 7:00.

He made a sandwich.

He did not do his homework.

He met his friend outside.

2. Vocabulary

Useful words and expressions:

late — поздно

tired — уставший

surprise — сюрприз

hungry — голодный

plan — план

focus — сосредоточиться

finish — заканчивать

sleepy — сонный

walk — прогулка

slow — медленный

Make sentences with these words.

Translate:

I woke up late today.

She is very hungry.

We should make a plan.

He feels sleepy in the morning.

3. Grammar

Конец ознакомительного фрагмента.

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